

Handcross Primary School

Person Specification: Teaching Assistant

	Essential Criteria	Desirable Criteria
Professional Values and Practices	➤ Happy to work under the direction of the Headteacher, Class teacher and/or SENCo ➤ Willing to support the caring and inclusive ethos of the school ➤ Flexibility ➤ Ability to use initiative appropriately ➤ Must be sympathetic to the children's needs ➤ To contribute enthusiastically to the staff team, be a good team player and have a very positive attitude ➤ Willing to take part in professional development activities ➤ Have an understanding of what is confidential in relation to children ➤ Have an ability to communicate effectively with pupils and colleagues ➤ Have good organisation skills	➤ To contribute to the wider school community
Qualifications, Knowledge and Understanding	➤ Good Maths and English levels at equivalent to GCSE Grade C or above ➤ Knowledge and understanding of how children learn ➤ Good levels of computing in IT	➤ TA/ HLTA qualification ➤ To be educated to degree level ➤ Knowledge of EYFS, Key Stage 1 and Key Stage 2 curriculum ➤ First Aid qualification
Teaching and Learning	➤ Ability to use the required recording and reporting systems and feedback appropriately to the teacher ➤ Ability to adapt an activity for children experiencing difficulty ➤ Ability to assist the teachers in making the school an attractive and tidy learning environment, and to assist with displays ➤ Ability to enthuse the children in their learning ➤ Ability to carry out interventions and keep accurate records ➤ Ability to take on whole class teaching duties where appropriate	➤ Successful experience of working within a school setting ➤ Experience of reporting learning outcomes to teaching staff
Other	➤ Willingness to assist with playground duties, clubs and lunch duty	➤ Experience of working with children with a range of special needs